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JANUARY, 1932 L. 11

No. 1

BULLETIN

STATE TEACHERS COLLEGE

FREDERICKSBURG, VIRGINIA

"America's Most Historic City"



SUMMER QUARTER

FOR MEN AND WOMEN

JUNE 13—AUGUST 20

1932

FIRST TERM
JUNE 13—JULY 16

SECOND TERM
JULY 18—AUGUST 20

A STANDARD FOUR-YEAR COLLEGE
MEMBER OF
AMERICAN ASSOCIATION OF TEACHERS COLLEGES
ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS
OF THE SOUTHERN STATES
AND
THE NATIONAL ASSOCIATION OF COMMERCIAL TEACHER-
TRAINING INSTITUTIONS

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George Washington Bicentennial



During this Washington Bicentennial Year why not spend the summer, or a part of it at least, in George Washington's boyhood home town?

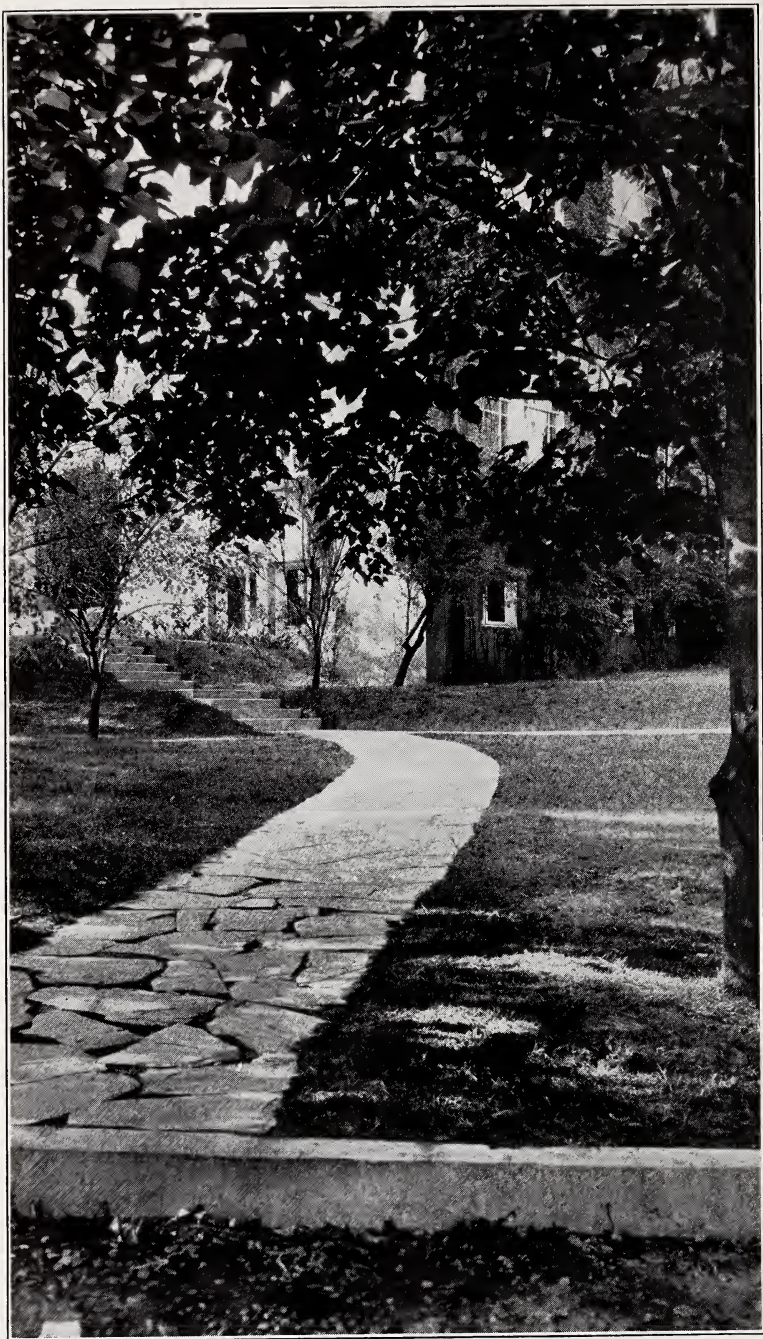
Attend the summer session at the State Teachers College at Fredericksburg where you can look down upon the boyhood home of Washington, the home and tomb of his mother, the home of his sister, the Washington Masonic Lodge, old Saint George's Church where he and his parents attended services and where his father-in-law is buried, and the old streets of Fredericksburg which he trod as a lad, as Commander-in-Chief of the United States Army, and as President of the United States.

Wakefield, his birthplace, and Mount Vernon, the home of his mature years, are only a few miles away.

What can be more delightful than Fredericksburg—"The Most Historic City in America"—filled with romance and history? In these idyllic surroundings the summer days will pass all too quickly. You will like the gracious charm of stately colonial pillars, the rolling shady lawns, and the halo of golden memories which cluster about the place.

* * * *

Pictures of some of the many Washington shrines in and around Fredericksburg will be found in this bulletin.



AN INTIMATE FLAG WALK LEADS INFORMALLY TO THE CENTRAL CAMPUS

BULLETIN

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FREDERICKSBURG, VIRGINIA

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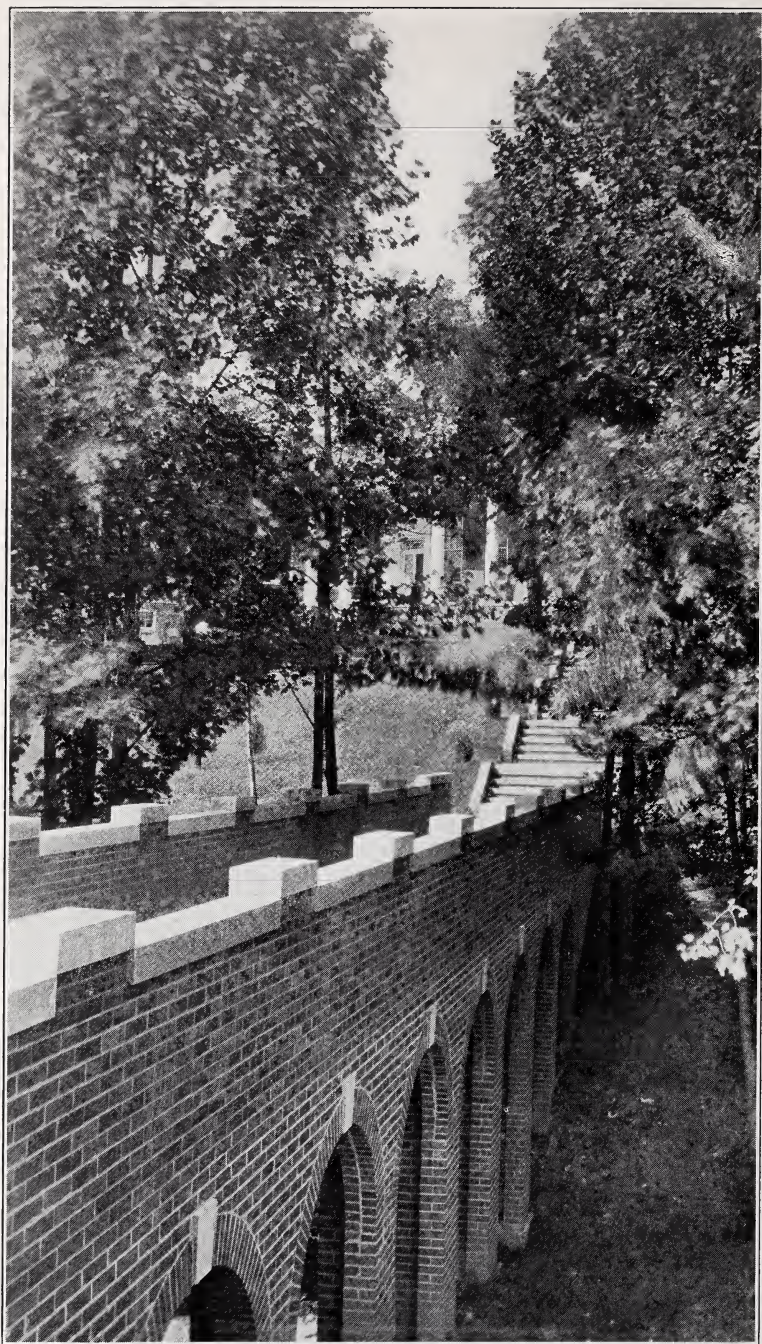
SECOND TERM
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TWELVE SALIENT REASONS FOR SELECTING THIS COLLEGE

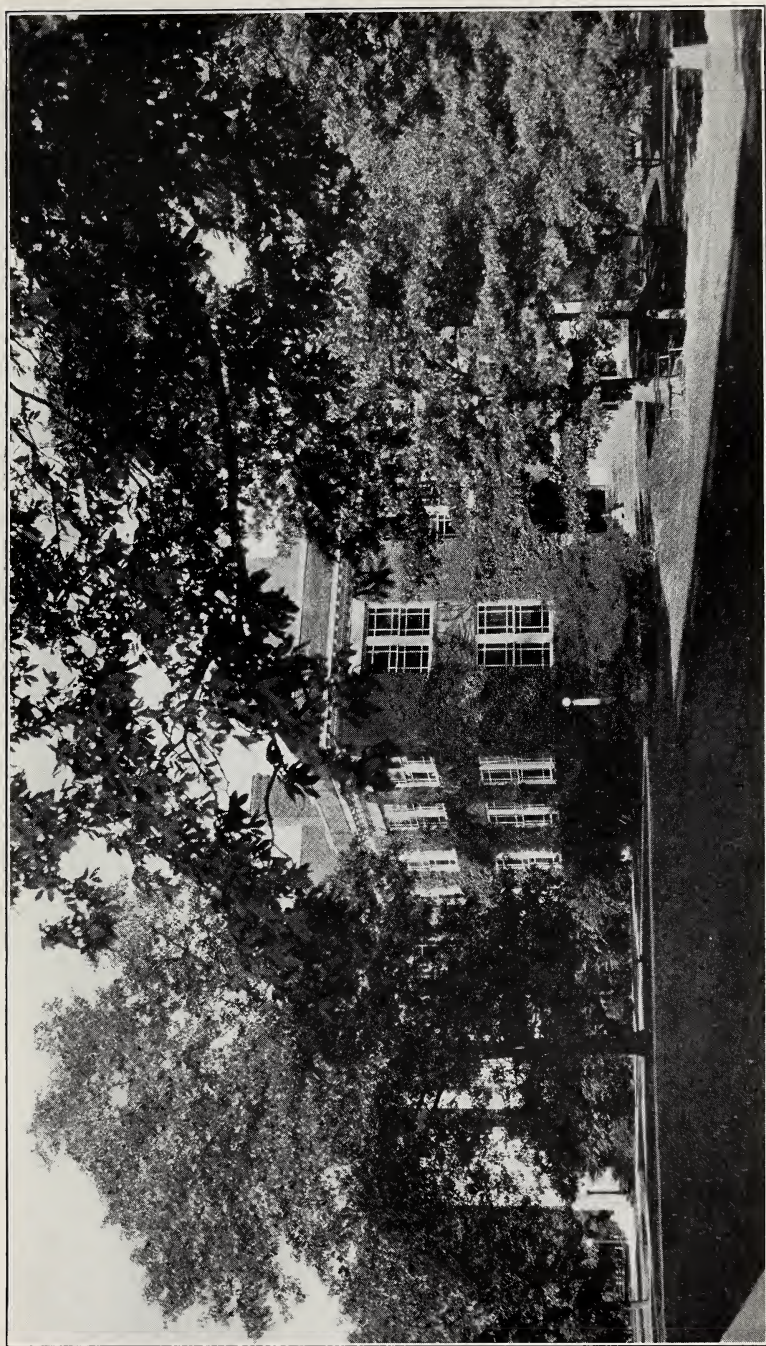
1. Cool and delightful location, historic setting in an atmosphere of culture and refinement, amid the finest traditions of old Virginia and almost in the shadow of the Nation's Capitol. An inspiring and romantic environment.
2. Strategically and ideally situated. Accessible to Washington, Richmond, Mt. Vernon, Alexandria, Wakefield, Stratford, University of Virginia, and other points of interest and importance.
3. Social and recreational facilities unsurpassed—tennis courts, athletic field, gymnasium, new and commodious swimming pool, open-air theatre, and available golf links. Accessible to rivers and beaches.
4. Superior health record. Pure and abundant water supply. College physician, trained nurse, and infirmary available to all students without extra cost.
5. Modern and well equipped dormitories. Every room an outside room, equipped with hot and cold water, single beds, and built-in closets.
6. Good and well balanced meals prepared and served under ideal conditions, under the direction of an expert dietitian.
7. Unusual library advantages. Congressional library, Virginia State library and Richmond City library available in addition to a splendid college library containing 16,000 volumes.
8. Strong faculty composed of men and women of sound scholarship and broad culture.
9. High standards, professionalized courses, and broad liberal training.
10. Placement bureau maintained to assist students in securing desirable positions.
11. The moderate cost of training in this college puts a good education within the reach of practically any young woman willing to make the most of her opportunities. The total cost, due to State aid, is about one-third of that of a privately endowed college.
12. Available student aid positions and loans.



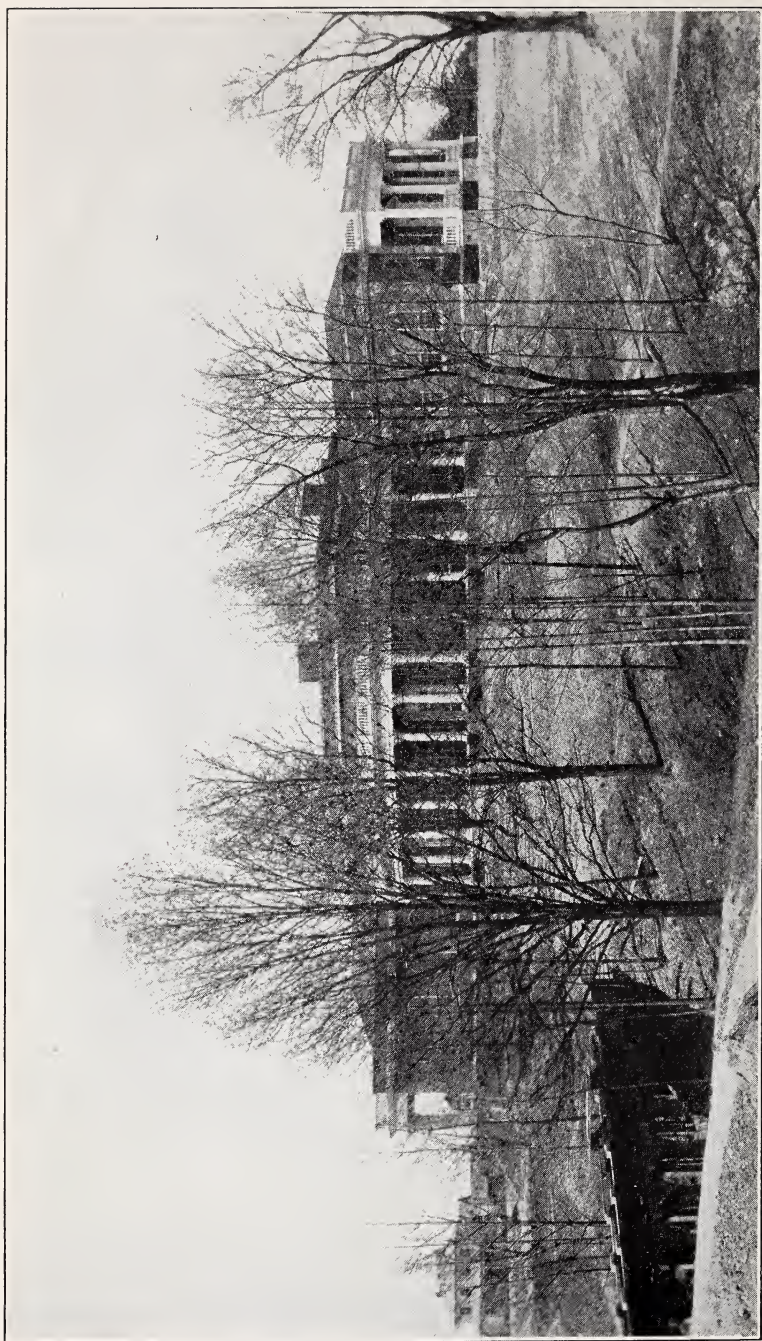
LOOKING NORTH THROUGH QUADRANGLE



THE VIADUCT WHICH BRIDGES A RAVINE OF RUSTIC BEAUTY IN CENTER OF CAMPUS



GREAT TREES KEEP SENTRY ROUND IVY-CLAD MONROE HALL



SEABECK HALL—THE DINING HALL—IS A BUILDING OF MODERN EQUIPMENT AND RARE ARCHITECTURE

The State Board of Education

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†Died February 7, 1932.

*On leave 1931-32.

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A.B., Roanoke College; Graduate Student, University of Virginia.

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*Candidate for Ph.D. degree, New York University, June, 1932.

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B.S., George Peabody College.

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GENERAL INFORMATION

Purpose

The summer session is an integral part of the college year and work done during this quarter carries full credit toward diploma or degree. Students may enter at the beginning of either term of the summer quarter. Attendance during three full quarters, whether consecutive or not, constitutes one school year and is so credited toward diploma or degree, provided, of course, appropriate work is carried.

As heretofore, and in keeping with the practices of some of the foremost colleges of the country, both terms of the 1932 summer quarter will be operated on the basis of six days a week. While this reduces the total time to ten weeks instead of eleven or twelve as in some colleges, the number of actual teaching days as well as the credit obtained are the same. This makes possible a longer vacation thus enabling teachers to enjoy a much needed rest before re-entering service. It has been demonstrated that this brief but intensive period of study makes a strong appeal to regular college students, and especially to teachers in service.

The chief differences between the summer quarter and the winter session are that the summer quarter is open to men on equal terms with women and that the courses are arranged to meet the needs of teachers in service as well as students who have not yet completed their college work and wish to continue study through the summer.

The nature of the special courses offered is evidence that the College has distinctly in mind that large body of teachers in actual service who wish to continue improving themselves and who realize that the best way to do so is to spend an occasional summer in study.

In addition to offering the general courses for all teachers, the Teachers College at Fredericksburg places special emphasis upon the training of teachers of commercial subjects, home economics, physical and health education, music, and art.

Location and History

The College is strategically and ideally located in the heart of the most historic section of America, and within fifty miles of

the Capital of the Nation and the Capital of Virginia. Accessibility to these points enables students and faculty to take advantage of the libraries, art galleries, theatres, and other educational and cultural facilities in these two great centers of culture. Fredericksburg is also easily accessible to Alexandria, Mount Vernon, Wakefield, Stratford, University of Virginia, Baltimore, Philadelphia, and other places of historical significance and note.

The campus, comprising seventy-five acres, is situated on the famous Marye's Heights, overlooking the city of Fredericksburg, and commanding a panoramic view never to be forgotten. The position of the buildings gives them a commanding appearance, bringing out in strong relief the massive beauty of the architecture.

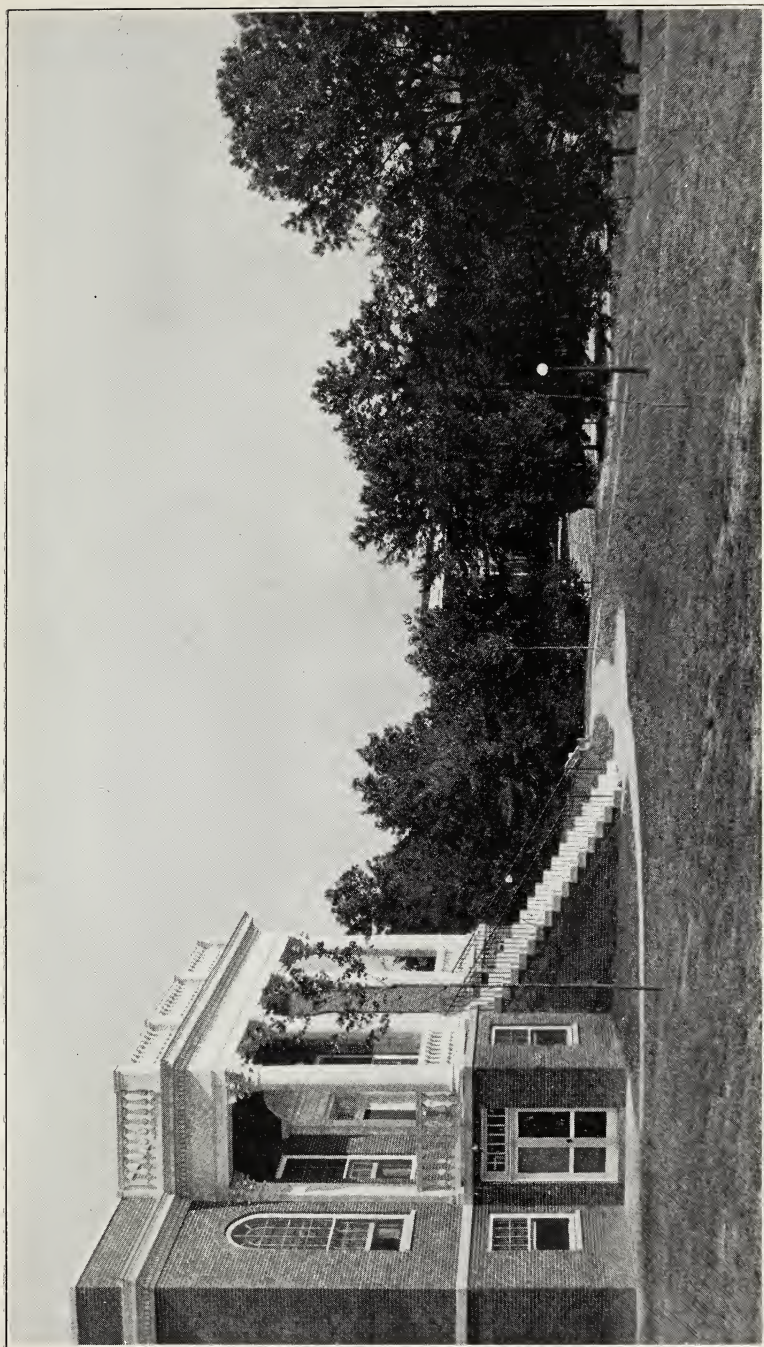
In the rear of the campus deep wooded ravines threaded by crystal streams add a picturesqueness to the College grounds seldom to be seen. Beautiful groves, lovely valleys, murmuring streams, and vine-clad slopes conspire to make it one of the most beautiful and alluring campuses in the entire country.

Fredericksburg and vicinity have been prominently associated with every important period of American History from the time Capt. John Smith sailed up the Rappahannock River in 1608, until the present. The very spot on which now stands the college buildings once stood "Seacobeck" an Indian village, visited by Capt. Smith and his party in 1608.

The old Sunken Road at the base of the Heights in front of the College, the Confederate Cemetery at the foot of the hill, the breastworks and gun emplacements on the crest of the hill, and the cannon balls and other relics that are found from time to time, constitute mute but eloquent testimony of the two bloody battles which were staged on the Heights now occupied by the campus, during the War Between the States.

This campus, located as it is on the highest point in Tidewater Virginia, furnishes an eminence from which one may visualize no less than three centuries of the Nation's history as though looking through a vista filled with events and memories crystallized and imperishable, consisting of the innumerable shrines in and around Fredericksburg, hallowed by the valiant deeds of the great men and women who adorn the pages of history.

The following are some of the places in full view of the College visited by thousands of tourists from all over America and from foreign countries, every year: The boyhood home of



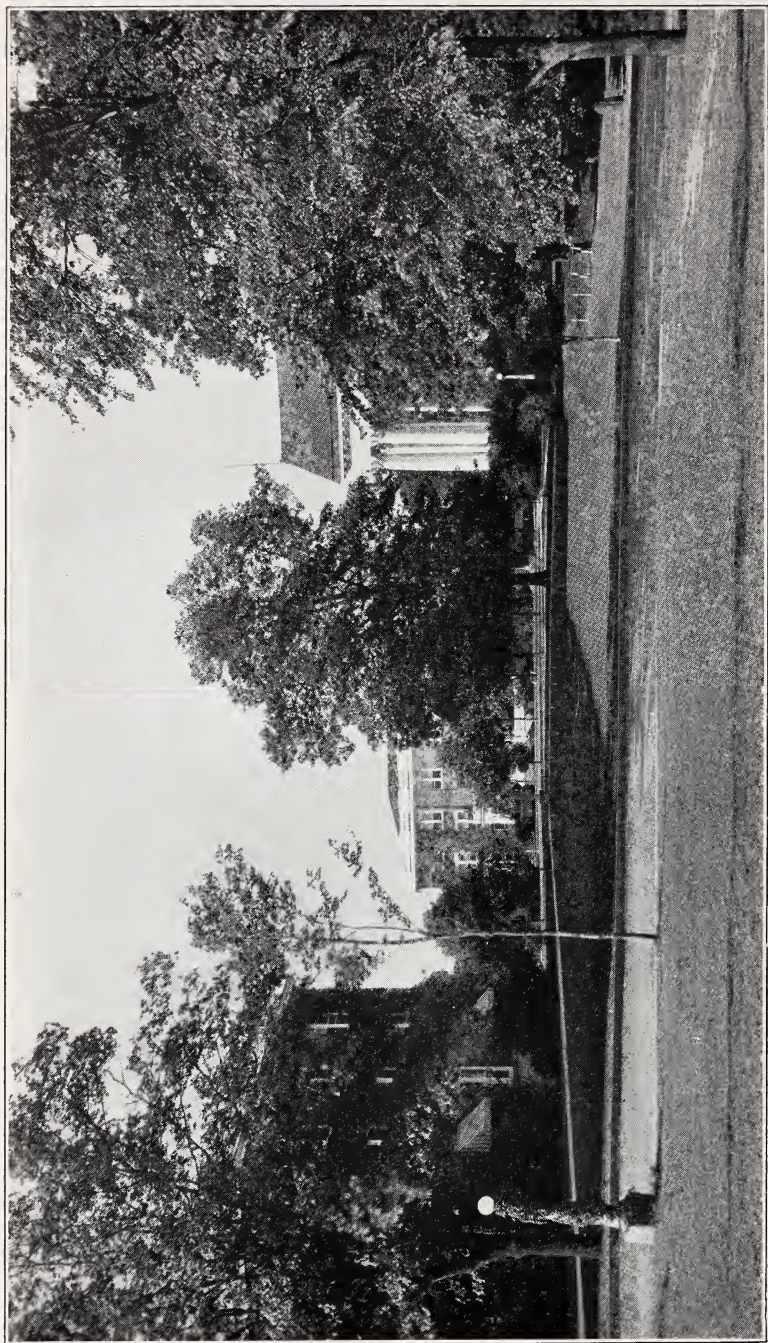
ENTRANCE TO THE SOUTH UNIT OF SEACOBEC HALL



THE SPACIOUS DOME ROOM WHERE COMFORT AND BEAUTY MAKE CONSTANT APPEAL



FIRE-SIDE DETAIL IN THE DOME ROOM



LOOKING NORTHWARD TOWARDS VIRGINIA HALL, MONROE HALL AND WILLARD HALL IN THE DISTANCE

George Washington, where he cut the cherry tree; the home and burial place of his mother; "Kenmore," the home of his only sister, Betty Washington Lewis; "Chatham," so long associated with romance and war, the headquarters of the Commander of the Army of the Potomac, the favorite visiting place of George Washington, where Robert E. Lee courted his wife, and where Count Zeppelin, an attache of the Northern Army, sent up at the battle of Fredericksburg, a balloon carrying a human being; the first Apothecary Shop in America; the old slave block; the Rising Sun Tavern; the National Cemetery, where sleep not less than 13,000 of the Northern heroes of the Civil War, who lost their lives on adjacent battlefields; Confederate Cemetery where rest the remains of 5,000 soldiers; "Brompton," the headquarters for the Confederates; "Greenway," General Burnside's headquarters; Wallace Hill, where Lincoln reviewed his troops; historic Falmouth, the site of a prison camp during the Revolutionary War, and the home of the first millionaire in America; the law office of James Monroe; the home of Matthew Fontaine Maury; and many other places too numerous to mention.

The United States Government has established a Battlefield Park in the Fredericksburg area, and is spending large sums suitably marking its battlefields—Chancellorsville, Wilderness, Spotsylvania Court House, Salem Church, and Fredericksburg.

Considering its historical significance, and the fact that it is situated in one of the most accessible and cultural communities in America, it would be difficult to find a more fitting place for a college or an environment more inspiring. Here the old and the new are happily blended into a progressive and interesting community of approximately ten thousand people, surrounded by historic shrines and crowned by a halo of golden memories capable of inspiring all who enter its gates.

Accessibility and Transportation

The railroad companies grant reduced rates (one and one-half fare for a round-trip ticket), on the identification certificate plan, to students attending summer school for either term. Identification certificates will be sent to all registered students a week before the opening dates of the first and second terms respectively.

Those coming from the Eastern Shore of Virginia should purchase one fare tickets to Old Point or Norfolk and use the

identification certificate for round-trip ticket from either of these points to Fredericksburg and return.

For several years the R. F. & P. R. R. Co. has sold round-trip week-end tickets to the college students for \$2.40 to Washington and \$2.60 to Richmond, and at correspondingly low rates to intermediate points. This College is nearer each of these Capitals than any other State college, and the low rates offered give opportunity to students to visit these points at small cost or to make week-end visits to intermediate points at correspondingly reduced rates.

The accessibility to Washington and Richmond enables students to take advantage of the libraries, art galleries, theatres, and other educational facilities to be found in these two cities.

The Richmond, Fredericksburg & Potomac Railroad, through its excellent passenger service, extends to Fredericksburg the enormous facilities of its connections—The Pennsylvania Railroad, Chesapeake and Ohio Railway, Atlantic Coast Line Railroad, Seaboard Air Line and Southern Railways.

This city is connected with the Capitals both of the State and of the Nation not only by the best railway line in the State, but also by the great Quebec-Miami International Highway. The many bus lines offer convenient and rapid transportation to all parts of the State and surrounding states.

Climate and Health

This College offers an ideal environment for summer study. A large portion of the campus is covered by a magnificent grove of native trees. Numerous shaded paths and driveways add to the pleasure and comfort of those who come here to study.

The fact that it is located on the highest point in Tidewater Virginia and its proximity to the Chesapeake Bay and other large bodies of water insure cool breezes at all times. The summer days are seldom subject to extremes of heat, while the nights have the saving grace of coolness.

Fredericksburg has an ample supply of pure water and actual records attest the fact that never has an epidemic visited its people.

Recreation

Professional training is of course the primary consideration in the summer school. The College is not unmindful, however, of the fact that teachers in service need a vacation after a year

of teaching with its necessary claim on physical and nervous energy. It is possible to make the summer school provide a vacation and at the same time offer professional training. Health, both physical and mental, cannot be over-emphasized.

This is a delightful place to spend the summer. The social and recreational facilities are unexcelled—spacious campus, beautiful groves, athletic field, tennis courts, gymnasium, open-air theatre, swimming pool, available golf links, receptions, tours, entertainments, delightful home life, accessibility to rivers and beaches, insure the contentment and happiness of the student group.

This College believes that every person who attends the summer session should, if possible, use some of his time to become acquainted with the region in which the College is located. The environment is both inspiring and romantic because of its colorful past and because of the peculiar blending of the life of early Colonial days with the life of today in a manner to be found nowhere else. Accordingly, provision will be made which will enable students in groups, accompanied by a member of the faculty, to make a number of trips at little or no expense.

Field Trips and Tours

As an integral part of the program of instruction, the College sponsors regular visits or pilgrimages to the many local shrines and places of interest and note, including those in the immediate vicinity of Fredericksburg, the cities of Washington, Richmond, and other places accessible to the College. The heads of the various departments of instruction have charge of the tours with which each department is concerned. These trips are arranged for the afternoons and Saturdays when they do not interfere with class room work. The department head, or teacher in charge of a group makes assignments in advance bearing on the particular places to be visited, so that students will be familiar with the history or events connected with any given place. In addition, the teacher in charge gives on the ground a prepared lecture of about fifteen minutes covering the history and significance of the particular place or shrine visited.

These trips are not confined to historic places alone, but include visits to industrial and educational institutions as well as visits to Congress, State Legislature, Congressional Library, State Library, and other governmental departments in Washington and Richmond.

Every student sometime during his stay at College has an opportunity of visiting all of the most outstanding and notable places to be found within a radius of fifty miles of Fredericksburg. This phase of the program of studies is a rich education within itself, and furnishes students a background of information which not only enables them to appreciate our history and institutions, but which serves also as an inspiration. Students eagerly look forward to these trips and they serve to vitalize and motivate the work in history, art, music, science, commerce, and in other departments of the College.

No phase of the College's work has attracted quite so much attention or created so much enthusiasm and interest as this program of visualized and vitalized instruction.

Accommodations

BUILDINGS

The College group consists of three modern, well equipped student halls, administration building, classroom building, infirmary, hall containing dining rooms and home economics department, activities building, home economics practice house, President's home, Dean's home, central power and laundry building, open-air theatre, and faculty homes.

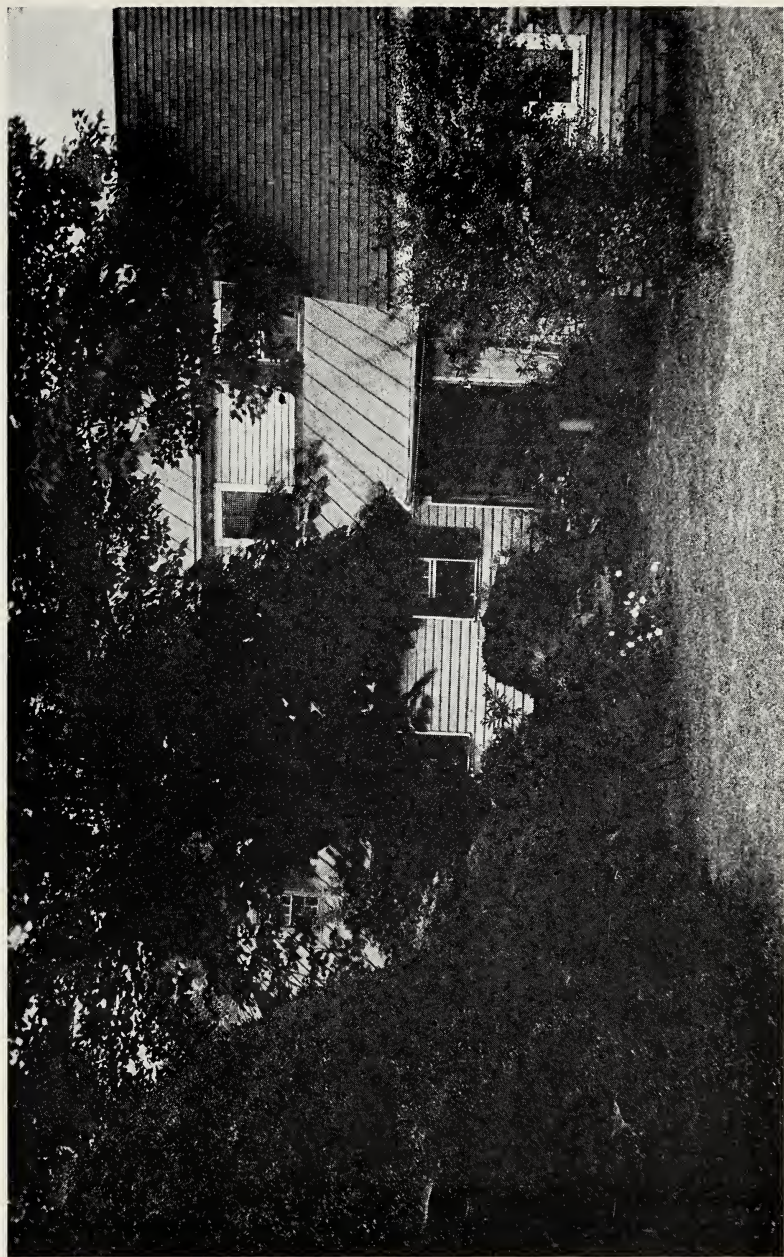
The College provides comfortable, furnished dormitory rooms for both men and women. Every room is an outside room, provided with hot and cold water, single beds, and built-in closets. The student halls are modern and well equipped. The buildings are so constructed as to insure the benefit from breezes and the maximum amount of comfort at all times. The classrooms, and student parlors are spacious, well lighted, and well ventilated.

One of the dormitories is reserved during the summer for the use of men students.

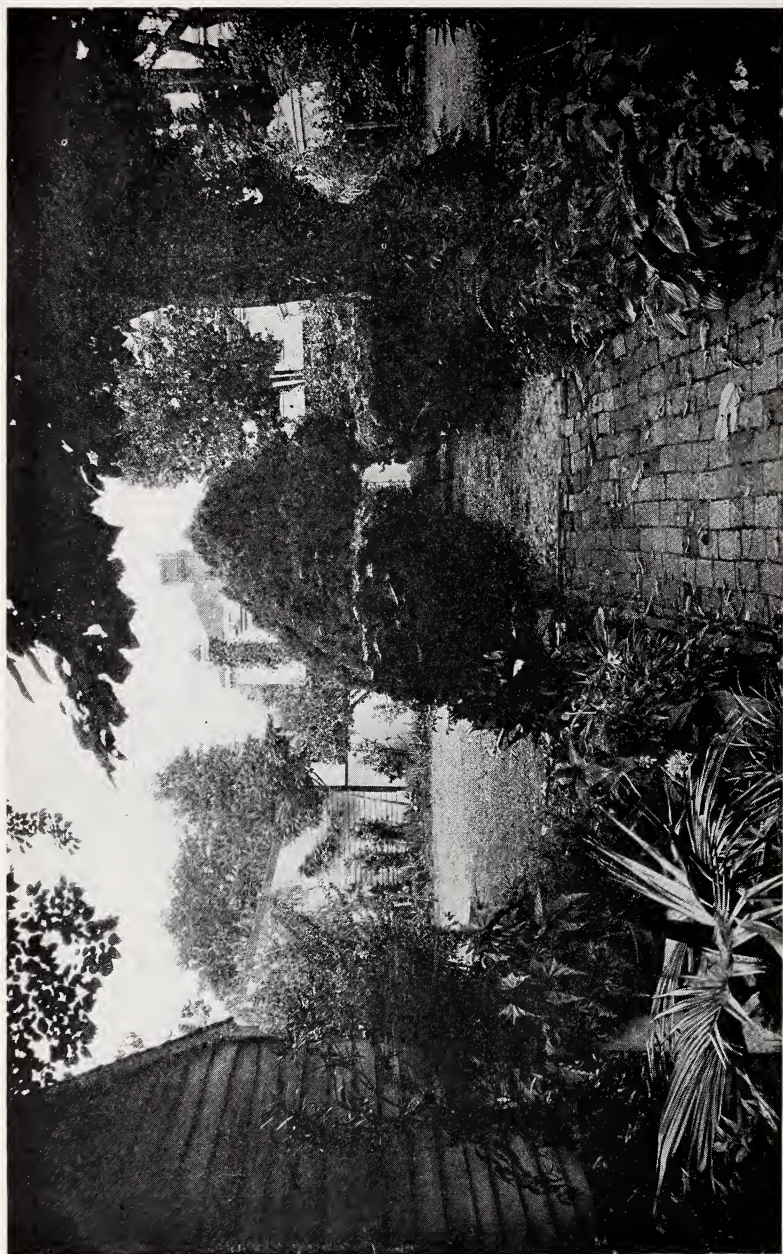
SEACOCK HALL

Seacock Hall is the most beautiful and most monumental of all the buildings on the campus. It is of classical architecture, and is situated on an elevation directly opposite Monroe Hall, the administration building, and completes the quadrangle.

This building contains recreation room, two dining halls, tea room, home economics laboratories, kitchen, servants' dining room, and storage. It is modern in every respect, most complete in its



HOME OF MARY, THE MOTHER OF GEORGE WASHINGTON



GARDEN, MARY WASHINGTON'S HOME



MEDITATION ROCK

Mary Washington's favorite retreat where she read her Bible and spent much time absorbed in thought. Situated in a beautiful grove just back of her monument and in full view from the College. An ideal spot for meditation, rest and reflection.



TOMB OF MARY WASHINGTON

Standing in plain view of the campus, this simple but graceful shaft marks the burial place of the mother of George Washington and serves as a constant and impressive tribute to high ideals and noble womanhood. The only monument in America erected to a woman by women.

appointments, and is conceded to be the most beautiful and up-to-date college dining hall in the State.

This building stands on the very spot where once stood "Seacobeck," an Indian village visited by Captain John Smith and his party in 1608.

WILLARD HALL

During the fall of 1931 the old dining hall, kitchen, and infirmary space in Willard Hall was converted into student bedrooms, and the entire building renovated and redecorated. Additional parlor space has been added with new equipment throughout. This building is now one of the most up-to-date and comfortable buildings on the campus, accommodating 285 students.

VIRGINIA HALL

The parlors, offices, and corridors in Virginia Hall have been repainted, redecorated, and new furniture and equipment installed throughout.

The postoffice has been moved from this building to the space formerly occupied by the old tearoom in Willard Hall.

Provision for Student Teaching

This College is able to accommodate a large number of teachers and students who desire to do their practice teaching during the summer quarter due to an arrangement with the city of Fredericksburg. Training school facilities covering all grades from the first grade elementary through high school are available.

In addition to actual teaching assignments, opportunities for class observation are provided, and arrangements may be made with the Director of the Training School for individual observation.

All students who desire to do student teaching during the summer are requested to communicate with Dr. M. L. Altstetter, Dean of the College, and request teaching assignments. This should be done in addition to filing the formal application blank for admission to the College.

Elementary or high school pupils who wish to attend summer school should apply to Superintendent Guy H. Brown, Fredericksburg, Virginia.

Expenses For Summer Quarter

	<i>First term</i>	<i>Second term</i>
Matriculation and fees—Virginia students..	\$12.50	\$12.50
Board, room, laundry.....	35.50	35.50

Note: All non-residents of Virginia and all Virginia students not promising to teach in Virginia pay an additional tuition fee of \$5.00 a term.

The amounts listed above for board, room, and laundry cover meals, furnished room in a dormitory, bed linen, light and laundry.

Students desiring to entertain visitors at meals should notify the Dean of Women in advance and purchase tickets at 25c each.

Student Aid and Loans

Student aid positions and loans are available to a limited number of worthy students who are unable to meet their full expenses during the summer quarter. Application should be made to the President.

Admission Requirements

The College admits to its summer quarter the following classes of students:

- (a) Graduates of accredited public and private high schools.
- (b) Holders of first-grade or higher certificates.
- (c) Those who pass the State college entrance examinations.
- (d) Students transferring from other standard colleges.
- (e) Mature students over twenty years of age under certain conditions may be registered as special students.

Note: Holders of Elementary Certificates or their equivalent who are not graduates of accredited high schools but have taught successfully for a number of years, and who wish to continue college programs leading to the Normal Professional Certificate or to a college degree, will be given credit for the high school units completed and will be enrolled as special students until the deficiencies in high school credits have been fully made up.

Directions For Registering

An application blank will be found in the back of this catalogue. On receipt of this blank properly filled in a room will be reserved.

A student's room reservation will be held only through registration days unless the College is requested to hold it because of late entrance resulting from an emergency.

Miscellaneous Notes

Trunks should be marked plainly with the owner's name and address—State Teachers College, Fredericksburg, Virginia.

Students who arrive by rail or bus can secure taxi service from the railway station to the College for a charge of 25 cents.

Women students should report immediately on arrival at the College to the Dean of Women, room 207, second floor, Virginia Hall, for room assignments. Men students should report to the Dean of Instruction.

Full instructions in regard to registration, assignment of classes, etc., will be posted in the halls. Students will receive a printed schedule of classes upon matriculation.

Teacher Placement Bureau

The placement bureau is a clearing house for graduates, well qualified students who are seeking positions, and school boards and superintendents who are in need of teachers. Superintendents and members of school boards are invited to visit the College, to make use of the placement bureau, and to meet applicants. Where this is not possible, confidential reports, giving a full and accurate estimate of each applicant, as far as possible, will be furnished on request.

Courses Offered

In the summer quarter courses are offered from all three quarters of the first year, all three quarters of the second year, and work from the third and fourth years. A large number of both term and quarter courses are offered. The summer session is an organized integral part of the college year, and the work done during this quarter carries full credit toward diploma or degree. The College reserves the right to withdraw any courses scheduled

if the demand is insufficient. Other courses not listed may be added upon sufficient demand.

Appeal is made in these courses to the following classes of students:

- (a) High school graduates.
- (b) Holders of all grades of certificates desiring to work toward higher certificates.
- (c) Teachers who wish to take special courses, with or without credit, in their field of work.
- (d) Those desiring to renew certificates.

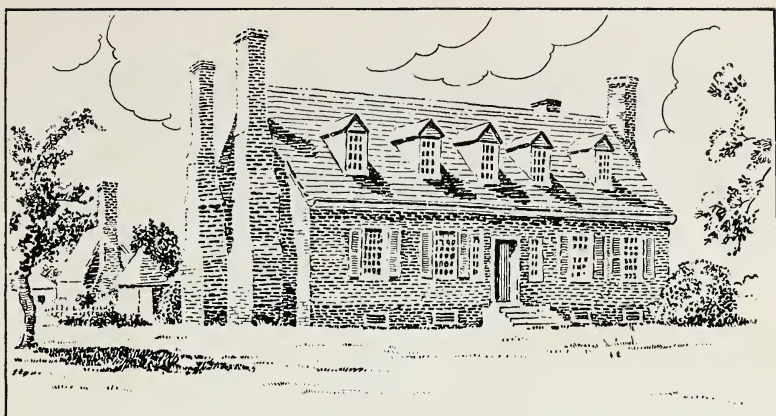
Holders of the Collegiate Certificate may take the education courses required for the Collegiate Professional Certificate. Advanced students working toward a degree take courses on the term basis and may earn three or four college-hour credits each term or from six to eight college-hour credits during the quarter. Those taking work for renewal of certificates may complete the requirements in one term.

Detailed requirements in regard to renewal of certificates may be had by writing to the State Department of Education, Richmond, Virginia.

Requirements for Diploma or Degree

The completion of the Elementary Course, with at least 93 quarter hours, is required for the two-year diploma. The completion of the four-year course with a minimum of 186 quarter hours is required for the degree of B. S. in Education.

An average grade of "C" is required for the diploma, the degree, or a certificate.



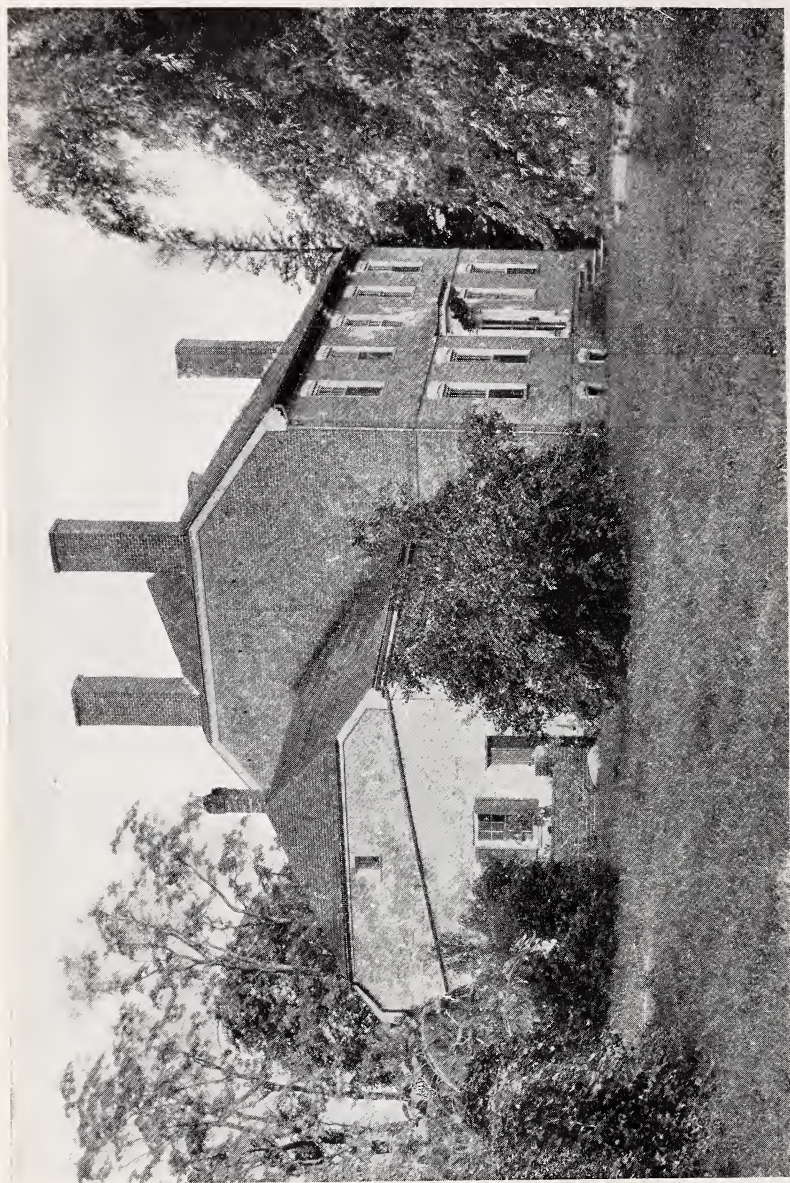
WAKEFIELD

The Birthplace of George Washington—A Few Minutes' Drive from Fredericksburg.



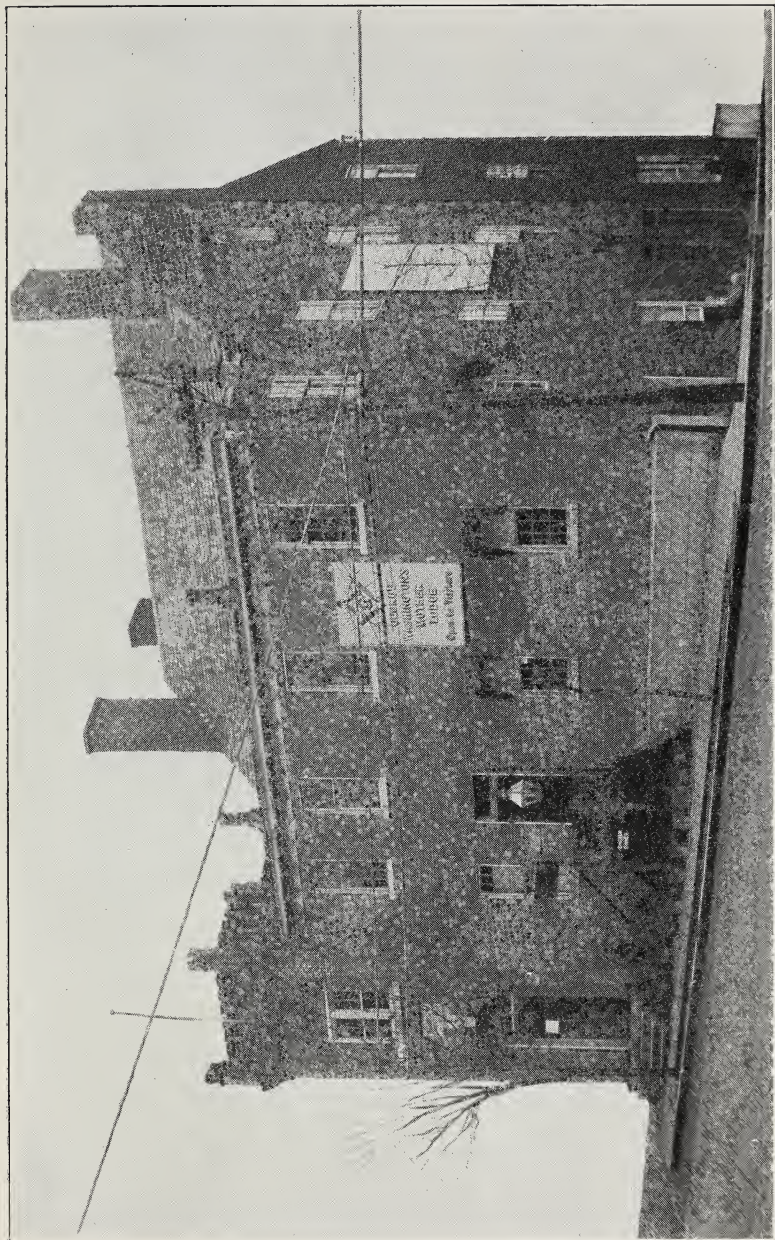
RIISING SUN TAVERN

*Owned by Charles Washington, brother of General George Washington.
A famous rendezvous for leaders in the Revolutionary War.*



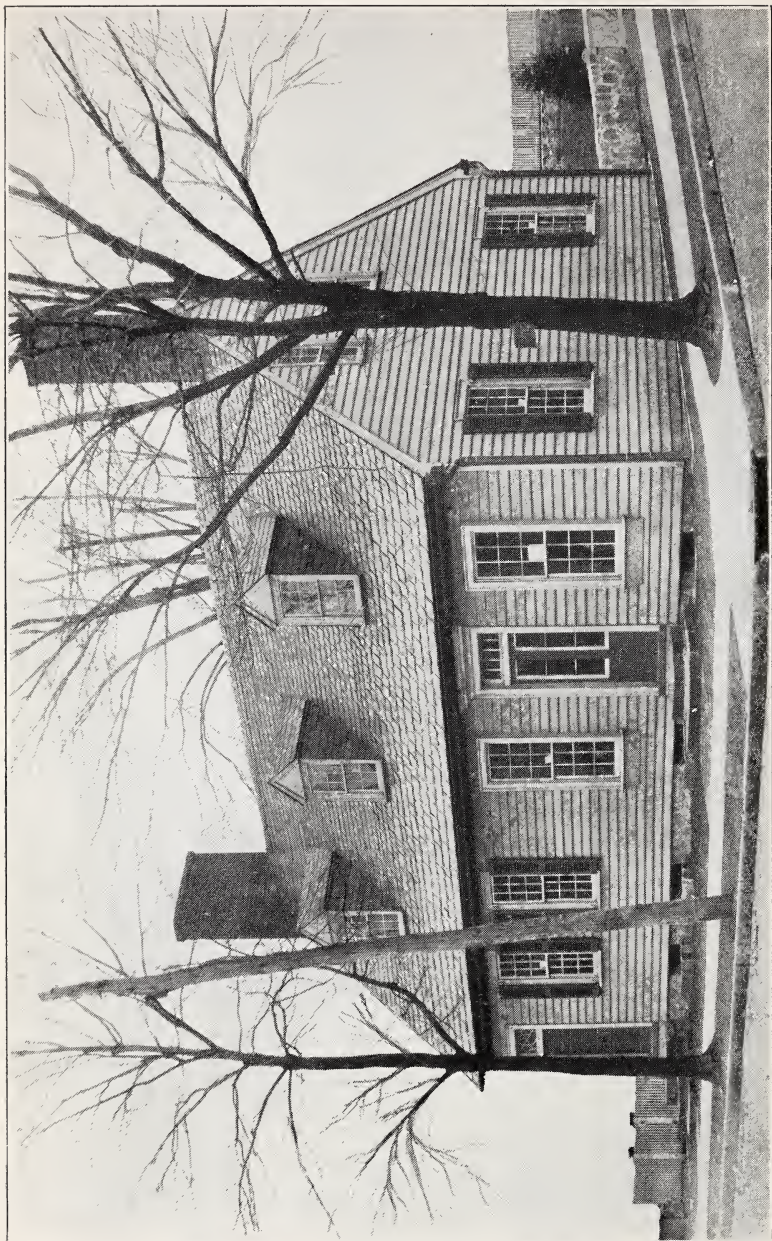
KENMORE

The home of Betty Washington Lewis, the only sister of General George Washington. Located almost under the shadow of the College.



GEORGE WASHINGTON MOTHER LODGE

Masonic Lodge in which George Washington was initiated, passed and raised as a Master Mason, November 4, 1752, and which later conferred an honorary degree on General LaFayette.



HUGH MERCER APOTHECARY SHOP

Oldest drug store in America, where Washington kept his desk for many years and transacted the business of his plantations along the Rappahannock.

DEPARTMENTS OF INSTRUCTION AND COURSE OFFERINGS

Summer 1932

In the courses described below, those numbered 100-199 are first year courses; 200-299, second year; 300-399, third year, and 400-499, fourth year.

Art

Art 101. General Art. A beginner's course in which a study is made of the fundamental principles of drawing, design, and color and their application to simple problems in spacing and arrangement. Four double periods a week for the first term. Two credits. Fee, \$1.00. D.K.

Art 115. Art Education in the Elementary Grades. This course is designed to introduce the student to the field of modern art education as applied to grades one through six; its values; aims and scope; standards of attainment; tests; methods of teaching; handling of supplies and use of reference material. Four double periods a week for the second term. Two credits. Fee, \$1.00. D.K.

Art 210. Art Appreciation. A brief general course designed to enable students to recognize and enjoy "art quality," or beauty of line D.K.

Add last item under Art.

* Other advanced work in drawing and painting each term. The nature and content will be determined. Credit will be granted for this work.

a minute over familiar material is attained. Texts, Gregg Anniversary Manual, Speed Studies and Graded Readings. First term, six double periods a week. Three credits.

Commercial Education 112. Beginning Shorthand. This is a continuation of Commercial Education 111, and covers Units 13-24 of the Manual. Reading speed is maintained, and dictation speed of forty words a minute should be attained over suitably graded material. Second term, six double periods a week. Three credits.

Commercial Education 211. Advanced Shorthand. Dictation over material of standard difficulty for five minutes with a rate of 80 words



HUGH MERCER APOTHECARY SHOP

Oldest drug store in America, where Washington kept his desk for many years and transacted the business of his plantations along the Rappahannock.

DEPARTMENTS OF INSTRUCTION AND COURSE OFFERINGS

Summer 1932

In the courses described below, those numbered 100-199 are first year courses; 200-299, second year; 300-399, third year, and 400-499, fourth year.

Art

Art 101. General Art. A beginner's course in which a study is made of the fundamental principles of drawing, design, and color and their application to simple problems in spacing and arrangement. Four double periods a week for the first term. Two credits. Fee, \$1.00. *A.K.*

Art 115. Art Education in the Elementary Grades. This course is designed to introduce the student to the field of modern art education as applied to grades one through six; its values; aims and scope; standards of attainment; tests; methods of teaching; handling of supplies and use of reference material. Four double periods a week for the second term. Two credits. Fee, \$1.00. *A.K.*

Art 210. Art Appreciation. A brief general course designed to enable students to recognize and enjoy "art quality," or beauty of line *A.K.*

Add last item under Art.

* Other advanced work in drawing and painting will be offered each term. The nature and content will be determined by the demand. Credit will be granted for this work.

Commercial Education 112. Beginning Shorthand. This is a continuation of Commercial Education 111, and covers Units 13-24 of the Manual. Reading speed is maintained, and dictation speed of forty words a minute should be attained over suitably graded material. First term, six double periods a week. Three credits.

Commercial Education 112. Beginning Shorthand. This is a continuation of Commercial Education 111, and covers Units 13-24 of the Manual. Reading speed is maintained, and dictation speed of forty words a minute should be attained over suitably graded material. Second term, six double periods a week. Three credits.

Commercial Education 211. Advanced Shorthand. Dictation over material of standard difficulty for five minutes with a rate of 80 words

a minute or over must be transcribed with a score of 95% for a passing grade. Texts, Manual, Speed Studies, Five Thousand Most Common Words, and Transcription Drills. First term, six double periods a week. Three credits.

Commercial Education 212. Advanced Shorthand. A continuation of Commercial Education 211. Purpose: the development of a speed of one hundred words a minute in taking dictation over standard material with an accuracy of 95% or better, and a transcription speed of 25 words a minute or over. Second term, six double periods a week. Three credits.

Commercial Education 121. Beginning Typewriting. The keyboard is learned and progress is made in straight copy practice during the first term. Text, Gregg Typing Techniques and Projects. First term, six double periods a week. Two credits.

Commercial Education 122. Beginning Typewriting. Short business letters, centering or headings, and arrangement of manuscript material are studied. A speed of twenty-five words a minute with five errors or less in ten minutes, or its equivalent, is considered requisite for credit in the course. Second term, six double periods a week. Two credits.

Commercial Education 221. Advanced Typewriting. Technique practice, letter arrangement, statistical and manuscript display work, and transcription are studied. A straight copying speed of forty words a minute for fifteen minutes, with a maximum of five errors, or its equivalent, is considered a passing rate. Text, Gregg Typing Techniques and Projects. First term, six double periods a week. Two credits.

Commercial Education 222. Advanced Typewriting. The filling in of business papers, the typing of legal documents, etc., are studied in this course. A straight copying speed of forty-five words a minute for fifteen minutes with five errors, or its equivalent, is considered a passing rate. Second term, six double periods a week. Two credits.

✓ **Commercial Education 223. Office Practice and Management.** The principles of organization as manifested in office problems form the basis of this course. Through the study of the primary routine or "flow of work" of typical businesses, the student attains practical experience in the various departmental activities. Practice is given in operating various other office machines. First term, four hours lecture, four hours laboratory a week. Three credits.

Commercial Education 256. Industrial and Commercial Geography. In this course a study is made of the natural factors which influence the production and distribution of commodities. Its scope includes a study of natural resources, transportation, climatic conditions, population, etc. Six periods a week during the second term. Three credits.

Commercial Education 328. Marketing. The aim of the course is to develop principles underlying the marketing of goods and services. Attention is also given to a consideration of some marketing problems. Six periods a week during the second term. Three credits.

✓ **Commercial Education 401. Business Organization.** The course is a brief survey of modern methods of organization and production. It

includes a study of business organizations, financing, location, purchasing, advertising, selling, wages, welfare, etc. Six periods a week during the first term. Three credits.

✓ **Commercial Education 402. Money and Banking.** The approach to the subject is through the study of money as a medium of exchange, after which consideration is given to banking and its processes. Emphasis is given to present-day commercial banking. Six periods a week during the first term. Three credits.

✓ **Commercial Education 404. Methods in Accounting.** Prerequisite, two years of accounting. The merits and weaknesses of the various approaches to the study of accounting are considered. Attention is given to particular teaching problems. Four ^{periods} days a week during the second term. Two credits.

✓ **Commercial Education 413. Secretarial Procedure.** Special attention is given to such matters as personnel in the office, individual responsibility, general attitude, and the traits and duties of a secretary. Four ^{periods} days a week during the first term. Two credits.

✓ **Commercial Education 415. Methods in Shorthand and Typewriting.** The philosophy of shorthand and the leading methods are studied. The student is required to construct material for teaching the newer methods, and for testing and remedial instruction. Typewriting comprises a study of aims, the adaptation of these aims, a survey of available texts, supplementary materials, procedures, equipment and standards of performance. Second term, four periods a week. Two credits.

Education

Education 118. Educational Psychology. The following topics are studied in this course: the physiology of the nervous system; heredity and environment; intelligence; behaviorism; instincts; emotional behavior; association and memory; imagination; perception and apperception. Six periods a week for the first term. Three credits. D.K.

Education 119. Educational Psychology. This course is a continuation of the preceding term's work—Education 118. Six periods a week for the second term. Three credits. D.K.

✓ **Education 165. Language, Reading, Spelling, Penmanship—Elementary Grades.** A course in methods and technique. Five periods a week for the ~~entire quarter~~ ^{first term}. Five credits. Ten

✓ **Education 200. Educational Sociology.** This course deals with the study of sociology from the standpoint of education as well as a study of education in its sociological aspects. Modern social problems and the resulting educational problems are subjects for detailed study by individual students. Five periods a week for the ~~entire quarter~~ ^{second term}. Five credits. Ten

✓ **Education 210. Tests and Measurements.** This course deals with the scientific aspects of teaching. A study of procedure in measuring, classifying, and grading students in the elementary school is made. Five periods a week for the ~~entire quarter~~ ^{second term}. Three credits. Ten

✓ **Education 219. Educational Psychology.** Same as Education 119 except that the course is intended for students preparing for teaching in high school. Six periods a week for the second term. Three credits. Ten

Principles of Teaching

ning and organization including units, assign-
n, directed study, how to study, classroom
ther problems are discussed in their relation to
iples. Six periods per week during the second
dits.

See '20 Education 340. Supervised Teaching. For students in Curricula
III, IV, V, VI, VII and VIII. Six credits. *A*

A.K. Education 411. History of Education in the United States. This
course is designed to give the student briefly some appreciation of the
movements that have led to the development of free public education in
the United States. Six periods a week for the second term. Three
credits.

Not in 1933 Education 412. Supervision and Administration of Schools. The
course should enable the classroom teachers to understand the problems
of their superiors in position and seeks to prepare them to hold super-
visory or administrative positions. Six periods a week during the first
term. Three credits.

A.K. Education 417. Curriculum Making. The course is based largely
on the Study Course for Virginia State Curriculum Program but is
considerably broader in its scope as well as more thorough. Six pe-
riods a week during the first term. Three credits.

Children's Literature

provides for extensive reading and the study of
to wider reading, the history of children's
e principles underlying its use in school ~~are~~
periods per week during the second term. Three
for

1932 through a study of the science of speech to free the voice from any
constriction and to remedy any speech defect. Six periods a week for
the first term. Repeated for the second term. Three credits.
Second

Not in 1933 English 245 or 345. The Short Story. This course is designed to
give the student a rich background for the enjoyment of one of the most
widely-read types of contemporary literature. Six periods a week for
the first term. Three credits.

English 261. Survey of English Literature. Prerequisites: English 115-116-117. A thorough study is made of the history of English literature from its beginning to the Age of Johnson. Six periods a week for the first term. Three credits. *Q.K.*

English 262. Survey of English Literature. Prerequisites: English 115-116-117, and 261. This course carries the survey on from the Age of Johnson to the present time. Six periods a week for the second term. Three credits. *Q.K.*

English 263. Survey of American Literature. The distinctive traits and contributions of the various periods and of different sections of the country are carefully studied. Six periods a week during the first term. Three credits. *Q.K.*

English 270. Play Production. This course is designed primarily for those students majoring in English or history who are interested in directing a dramatic club in the high school as an extra-curricular activity. Each person is given some practical experience in acting and in directing rehearsals. Six periods a week for the entire quarter. Three credits. *Not in 1933*

English 280. Library Training. This course aims to give systematic instruction in the use of the library as well as a knowledge of the organization of high school libraries. ~~Three periods a week for the quarter. Three credits. Note: A minimum of fifteen students is required for the offering of this course.~~ *✓ 1933*

English 319. Victorian Poetry. The major poets of this period and their works are studied in the light of the religious, social and political forces of the time. Six periods a week during the second term. Three credits. *Not in 1933*

English 405 - Readings in World Literature

A study is made of a ^{number} ~~member~~ of world masterpieces ^{which} ~~as they~~ reflect the age and country in which they were produced. Six periods ^{per} ~~per~~ week ^{for} ~~during~~ the second term. Three credits.

second term. Three credits. *✓ 1933*

Mathematics

Mathematics 110. Arithmetic for Elementary Grades. This subject treats of professionalized subject matter in arithmetic for elementary teachers. Six periods a week. Offered both terms. Three credits each term. *Q.K.*

Mathematics 225. College Algebra. This course is both a brief review of high school algebra from the teacher's standpoint and work in advance of that usually given in a high school course. Six periods a week for the first term. Three credits. *Q.K.*

Insert for
↓

Education 250 - Principles of Teaching

Lesson planning and organization including units, assignments, motivation, directed study, how to study, classroom management and other problems are discussed in their relation to underlying principles. Six periods per week during the second term. Three credits.

420 19
420 19
See '31
OK
Education 340. Supervised Teaching. For students in Curricula III, IV, V, VI, VII and VIII. Six credits. ✓

OK
Education 411. History of Education in the United States. This course is designed to give the student briefly some appreciation of the movements that have led to the development of free public education in the United States. Six periods a week for the second term. Three credits.

Not in 1933
Education 412. Supervision and Administration of Schools. The course should enable the classroom teachers to understand the problems of their superiors in position and seeks to prepare them to hold supervisory or administrative positions. Six periods a week during the first term. Three credits.

OK
Education 417. Curriculum Making. The course is based largely on the Study Course for Virginia State Curriculum Program but is considerably broader in its scope as well as more thorough. Six periods a week during the first term. Three credits.

English 210 - Children's Literature

This course provides for extensive reading and the study of literature to wider reading, the history of children's literature and the principles underlying its use in school ~~are~~ ~~studied~~. Six periods per week during the second term. Three credits. *including its history* *for*

✓ 1933
through a study of the science of speech to free the voice from any constriction and to remedy any speech defect. Six periods a week for the first term. Repeated for the second term. Three credits.

Not in 1933
English 245 or 345. The Short Story. This course is designed to give the student a rich background for the enjoyment of one of the most widely-read types of contemporary literature. Six periods a week for the first term. Three credits.

English 261. Survey of English Literature. Prerequisites: English 115-116-117. A thorough study is made of the history of English literature from its beginning to the Age of Johnson. Six periods a week for the first term. Three credits. *Q.K.*

English 262. Survey of English Literature. Prerequisites: English 115-116-117, and 261. This course carries the survey on from the Age of Johnson to the present time. Six periods a week for the second term. Three credits. *Q.K.*

English 263. Survey of American Literature. The distinctive traits and contributions of the various periods and of different sections of the country are carefully studied. Six periods a week during the first term. Three credits. *Q.K.*

English 270. Play Production. This course is designed primarily for those students majoring in English or history who are interested in directing a dramatic club in the high school as an extra-curricular activity. Each person is given some practical experience in acting and in directing rehearsals. Six periods a week for the entire quarter. Three credits. *Not in 1933*

English 280. Library Training. This course aims to give systematic instruction in the use of the library as well as a knowledge of the organization of high school libraries. ~~Three periods a week for the quarter.~~ Three credits. Note: A minimum of fifteen students is required for the offering of this course. *✓ 1733*

English 319. Victorian Poetry. The major poets of this period and their works are studied in the light of the religious, social and political forces of the time. Six periods a week during the second term. Three credits. *Not in 1933*

English 405 - Readings in World Literature

A study is made of a ~~number~~^{number} of world masterpieces ~~as they~~^{which} reflect the age and country in which they were produced. Six periods ~~per~~^{for} week ~~during~~ the second term. Three credits.

second term. Three credits. *1730*

Mathematics

Mathematics 110. Arithmetic for Elementary Grades. This subject treats of professionalized subject matter in arithmetic for elementary teachers. Six periods a week. Offered both terms. Three credits each term. *Q.K.*

Mathematics 225. College Algebra. This course is both a brief review of high school algebra from the teacher's standpoint and work in advance of that usually given in a high school course. Six periods a week for the first term. Three credits. *Q.K.*

A.K. **Mathematics 226. Solid Geometry.** This course treats of the usual theorems and exercises of solid and spherical geometry. Six periods a week for the second term. Three credits.

A.K. **Mathematics 227. Trigonometry.** This course is accompanied by practical application to field work. Six periods a week for the second term. Three credits.

A.K. **Mathematics 311. Freshman Mathematics.** This course is a general review of the meaning of mathematics that follows the rudiments of algebra and geometry and is designed to serve the needs of students preparing to teach junior high school mathematics. Six periods a week for the first term. Three credits.

A.K. **Note:** Other advanced courses in mathematics will be offered if there is sufficient demand.

Music

K **Music 101. Public School Music.** This course comprises the work of the first three years in the grades. *Five* Two periods a week for the *first term* quarter. One credit.

✓ **Music 102. Public School Music.** This course is a continuation of Music 101, and covers the work of the fourth and fifth grades. *Five* Two periods a week for the *second term* quarter. One credit.

✓ **Music 103. Public School Music.** This course is a continuation of Music 102, and covers the work of the sixth grade. *Five* Two periods a week for the *second term* quarter. One credit.

✓ **Music 210. Introduction to Music Appreciation.** This course consists of listening lessons. The teaching of music appreciation in the grades is studied. The aim of this course is to give the student a knowledge of the principal bases of musical enjoyment. Four periods a week. Offered both terms. One credit. Fee, 50 cents.

✓ **Music 211. Public School Music.** This course is a continuation of Public School Music 101-102-103, and takes up partially the work of the seventh grade, in which is included a thorough study of the changing voice during adolescence. *Five* Two periods a week for the *first term* quarter. Two credits.

A.K. **Music 301-302. History and Appreciation of Music.** This course is open to all students. It includes cultural as well as professional study. All types of musical literature and instruments are studied. 301 is offered the first term. 302 is offered the second term. *Five* Five periods a week. Two credits each term. Fee, 50 cents.

A.K. **Choral Club.** Two periods a week for the quarter. One-half credit each term. Fee, 50 cents a term.

Physical and Health Education

A.K. **Health Education 100. Hygiene.** West Law requirements. Three periods a week for the first term. Repeated second term. Three credits.

Physical Education 106-206. Singing Games and Dancing. Offered each term. Six hours a week. One credit.

change these courses to periods

Physical Education 120. Fundamentals of Rhythmic
Required of all students. Six hours per week
both terms. One credit.

Physical Education 249. Beginning Tennis. Six hours
Offered both terms. One credit.

ADD NOTE

Note; Other courses, such as folk and social dance
and tap dancing, advanced tennis, advanced
will be added on sufficient demand.

other in the second term. Four credits. Fee, \$2.00 each course.
Science 121-122-123. Biology. 121. General Botany. 122. Gen-
eral Zoölogy. 123. Human Biology. Any two of these three units
will be offered. Four double and four single periods a week. One
course will be completed in the first term, and the other in the second
term. Four credits. Fee, \$2.00 each course. O.K.

Science 211-212-213. Inorganic Chemistry. Any two of these three
units will be offered. Four double and four single periods a week. One
course will be completed in the first term, the other in the second term.
Four credits. Fee, \$2.00 each course. O.K.

Science 230. Nature Study. This course deals with nature study
for the elementary grades. Subject matter, methods and field trips
are emphasized. Four double and two single periods a week for the
first term. Repeated the second term. Three credits. O.K.

Social Science

HISTORY AND POLITICAL SCIENCE

Social Science 113. Citizenship. Consideration of the organiza-
tion of the government. Three credits. Z C

Note: I have waited several days for the material
Social Science department but it has not
in to me. I regret the delay. There is
revision of last summer's offerings and
I cannot give definite directions and pro-
of the material for publication must be

M. L. Alt

Q.K. **Mathematics 226. Solid Geometry.** This course treats of the usual theorems and exercises of solid and spherical geometry. Six periods a week for the second term. Three credits.

Q.K. **Mathematics 227. Trigonometry.** This course is accompanied by practical application to field work. Six periods a week for the second term. Three credits.

Q.K. **Mathematics 311. Freshman Mathematics.** This course is a general review of the meaning of mathematics that follows the rudiments of algebra and geometry and is designed to serve the needs of students preparing to teach junior high school mathematics. Six periods a week for the first term. Three credits.

Q.K. Note: Other advanced courses in mathematics will be offered if there is sufficient demand.

Music

✓ **Music 101. Public School Music.** This course comprises the work of the first three years in the grades. *first term* ~~Two~~ *Five* periods a week for the quarter. One credit.

✓ **Music 102. Public School Music.** This course is a continuation of Music 101, and covers the work of the fourth and fifth grades. *second term* ~~Two~~ *Five* periods a week for the quarter. One credit.

✓ **Music 103. Public School Music.** This course is a continuation of Music 102, and covers the work of the sixth grade. *second term* ~~Two~~ *Five* periods a week for the quarter. One credit.

✓ **Music 210. Introduction to Music Appreciation.** This course consists of listening lessons. The teaching of music appreciation in the grades is studied. The aim of this course is to give the student a knowledge of the principal bases of musical enjoyment. Four periods a week. Offered both terms. One credit. Fee, 50 cents.

✓ **Music 211. Public School Music.** This course is a continuation of Public School Music 101-102-103, and takes up partially the work of the seventh grade, in which is included a thorough study of the changing voice during adolescence. *first term* ~~Two~~ *Five* periods a week for the quarter. Two credits.

Q.K. **Music 301-302. History and Appreciation of Music.** This course is open to all students. It includes cultural as well as professional study. All types of musical literature and instruments are studied. 301 is offered the first term. 302 is offered the second term. Five periods a week. Two credits each term. Fee, 50 cents.

Q.K. **Choral Club.** Two periods a week for the quarter. One-half credit each term. Fee, 50 cents a term.

Physical and Health Education

Q.K. **Health Education 100. Hygiene.** West Law requirements. Three periods a week for the first term. Repeated second term. Three credits.

Physical Education 106-206. Singing Games and Dancing. Offered each term. Six hours a week. One credit.

change these courses to periods

Physical Education 120. Fundamentals of Rhythmic Activities.
Required of all students. Six hours per week. Offered
both terms. One credit.

Physical Education 249. Beginning Tennis. Six hours per week.
Offered both terms. One credit.

← Add Note

Note: Other courses, such as folk and social dancing, clog
and tap dancing, advanced tennis, advanced swimming, etc.
will be added on sufficient demand.

Offer in the second term. Four credits. Fee, \$2.00 each course.

Science 121-122-123. Biology. 121. General Botany. 122. General Zoology. 123. Human Biology. Any two of these three units will be offered. Four double and four single periods a week. One course will be completed in the first term, and the other in the second term. Four credits. Fee, \$2.00 each course.

Science 211-212-213. Inorganic Chemistry. Any two of these three units will be offered. Four double and four single periods a week. One course will be completed in the first term, the other in the second term. Four credits. Fee, \$2.00 each course.

Science 230. Nature Study. This course deals with nature study for the elementary grades. Subject matter, methods and field trips are emphasized. Four double and two single periods a week for the first term. Repeated the second term. Three credits.

Social Science

HISTORY AND POLITICAL SCIENCE

Social Science 113. Citizenship. Consideration of the organization

Note: I have waited several days for the material from the Social Science department but it has not been turned in to me. I regret the delay. There is to be some revision of last summer's offerings and for this reason I cannot give definite directions and preparation of the material for publication must be delayed.

M. L. Altstetter

Social Science 262. History of Civilization. From 495 A. D. to 1815. Six periods a week for the second term. Three credits.

Social Science 251 or 351. George Washington Appreciation Course. This is a course in Colonial American History centering around George Washington and his time. Study of historical and geographical background, visits to shrines, courthouses, and other points of interest. To receive credit for 351 additional work is required. Six periods a week during the first term. Repeated the second term for fifteen or more students. Three credits.

Social Science 380. Current Problems. Prerequisite: Nine quarter hours of Social Science. This is a course in current national and international problems. Offered both terms. Two periods a week. One credit each term. Fee, 50 cents a term.

GEOGRAPHY

Social Science 116. Geography of the United States. Six periods a week for the first term. Three credits.

Social Science 216. Geography of Eurasia. This course consists of an intensive study of selected countries of Europe and Asia with reference to the topography, climate, industries, and people of each. Six periods a week for the first term. Three credits.

Social Science 217. Geography of Southern Lands. This course attempts to interpret the geography and spirit of Latin America, and its relation to the United States and the world, through a geographic study of Mexico, Central America, the Caribbean, and South America. Africa and Australia are also studied. Six periods a week for the second term. Three credits.

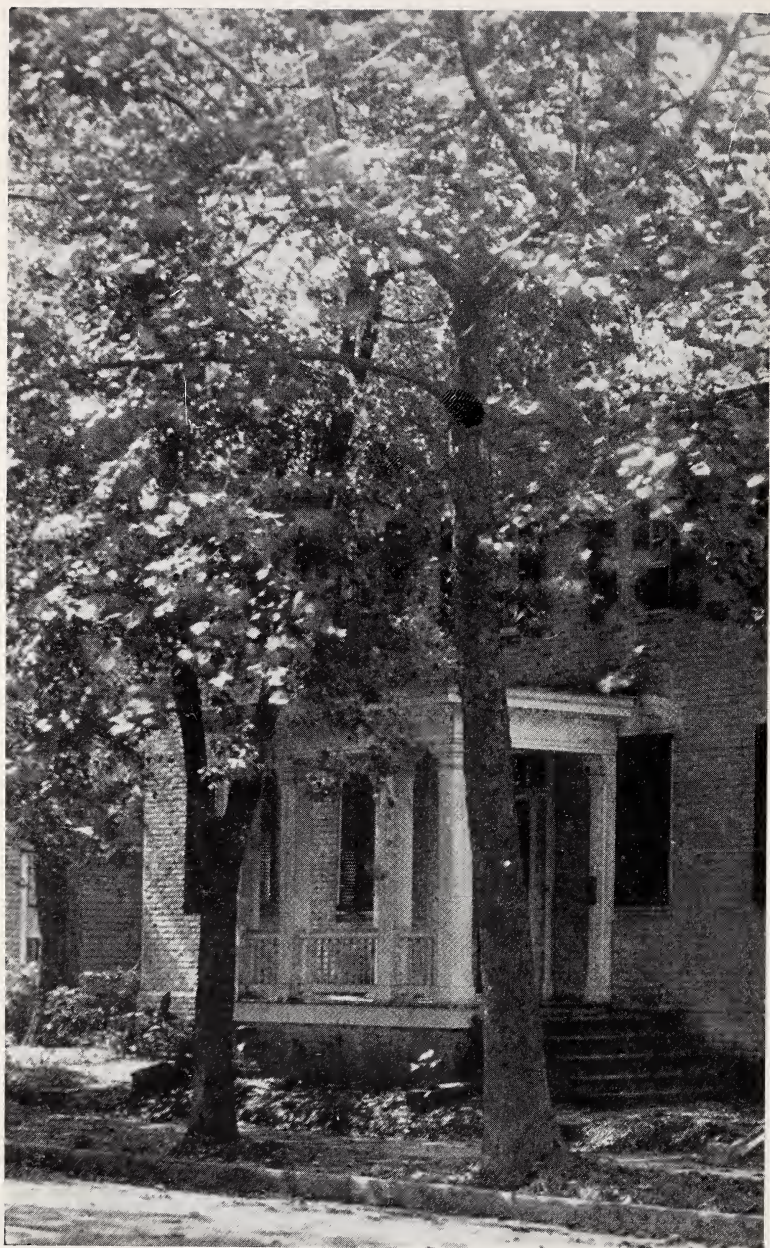
SOCIOLOGY

Social Science 411. Pure Sociology. The organization of group life is studied in relation to the primary, intermediate, and secondary groups. Specific institutions, representing each type, are given intensive study. Six periods a week for the first term. Three credits.

Social Science 412. Applied Sociology. The principles studied in Pure Sociology are applied to current social problems. Six periods a week for the second term. Three credits.



OLD STREET IN FREDERICKSBURG



THE HOME OF MATTHEW FONTAINE MAURY



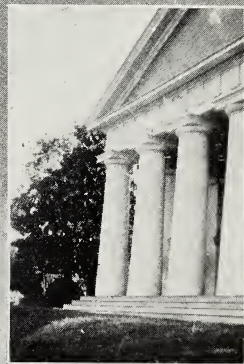
ARLINGTON MEMORIAL



INTERIOR PAN AMERICAN



WASHINGTON'S MONUMENT



LEE'S HOME, ARLINGTON



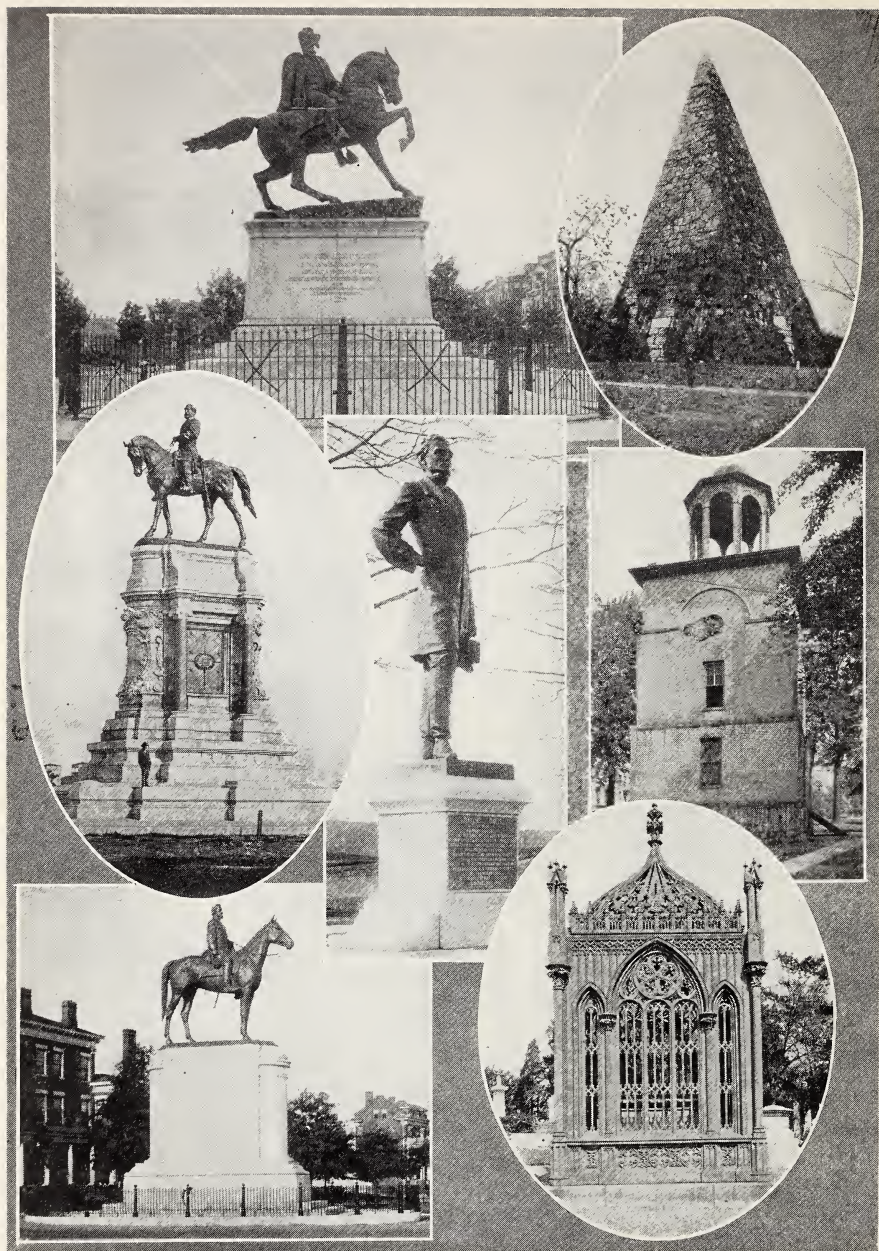
PAN AMERICAN



MOUNT VERNON

FIFTY MILES NORTH

SCENES IN WASHINGTON, D. C., FIFTY MILES NORTH



SCENES IN RICHMOND, VIRGINIA, FIFTY MILES SOUTH

